

Date: December 2017

Little Angels Mid Term Plan

Topics: Festivals of Light/Christmas, Children's interests

Celebrations and Special Events: Christmas (25 Dec), Hanukkah (12-20 Dec), Little Angels Nativity Play, Christmas celebrations

<p>Personal, Social & Emotional Development</p> <ul style="list-style-type: none">• Take turns and share resources.• Takes steps to resolve conflicts with other children.• Show affection and concern for others.• Explain own understanding and ask questions• Enjoy responsibility of carrying out small tasks.• Adapt behaviour to different events <p>Talk about what people do during festival time - focus on giving and sharing. Participate in Nativity rehearsals - consider personal safety during trips to the hall. Talk about road safety (Traffic Club). Circle Time to support children's growing ability to understand & express a wide range of feelings, experiences and issues. Begin to understand responsibility and teamwork through participating in the Nativity play.</p>	<p>Literacy</p> <ul style="list-style-type: none">• Look at books independently, handling with care.• Segment the sounds in simple words and blend them.• Use some clearly identifiable letters to communicate meaning.• Hear and say the initial sounds in words. <p>Look at a wide range of books -stories and rhymes, topic related non-fiction (linked to Nativity/Hanukkah). Wide range of tactile activities to develop fine motor control. Mark-making in home corner and role-play scenarios. Support children in recognising and writing the first letters of their names in meaningful contexts. Begin to recognise other children's names. Learn correct letter formation using practical activities, e.g. writing in sand, air and on children's backs. Begin to introduce letter sounds - Phase 1 phonic activities. Show story structure through rehearsing Nativity play.</p>	<p>Communication and Language</p> <ul style="list-style-type: none">• Maintain attention, concentrate and sit quietly during appropriate activity.• Ability to follow directions.• Question why things happen and give an explanation.• Listen and respond to questions.• Explore meaning of unfamiliar words. <p>Link to PSED and talk about personal experiences of celebration. Bring objects and photographs from home and discuss ('Show and Tell'). Use key texts and stories to retell through drama, movement and song (e.g. The Christmas Story). Encourage children to ask questions about why things happen through activities that follow individual children's interests and extensive differentiated questioning.</p>
<p>Physical Development</p> <ul style="list-style-type: none">• Hold a pencil competently to draw and write.• Practice some appropriate safety measures.• Uses simple tools to effect changes to materials.• Manage own basic hygiene.• Experiment with different ways of moving. <p>Wide range of tactile activities to develop fine motor control. (manipulate clay to create hand 'prints' for decorating - Christmas presents/make clay menorahs). Use paint brushes and other tools for creative activities. Develop gross motor skills to support fine motor control through dance (including Nativity dances) and outdoor play activities. Make bread each week and manipulate play dough.</p>	<p>Mathematics</p> <ul style="list-style-type: none">• Uses some number names accurately in play.• Recites numbers in order to 20.• Counts up to 10/20 objects reliably.• Begin to use mathematical names for 2D shapes. <p>Rhymes and songs involving counting on and counting back. Use number & shape cards, games and puzzles. Count during everyday routines (counting plates, cups, etc). Model counting up and down during physical activities, e.g. dance. Recognise number & shape in real life. Using visual timetable to sequence daily routine. Begin to recognise the four seasons and days of the week. Begin to identify simple 2D/3D shapes by name and properties. Make festive pictures using 2D and 3D shapes (foam, paper, plastic, etc).</p>	<p>Understanding the World</p> <ul style="list-style-type: none">• Enjoy joining in with family customs and routines.• Looks closely at similarities, differences, patterns and change.• Show interest in different occupations and ways of life.• Completes a simple program on a computer. <p>Participate in Christmas activities at nursery and talk about similar/different activities at home. Learn about road safety through our trips to our performance venue and the library. Explore world faiths through ICT programmes (including Christianity & Judaism) and non-fiction texts. Use 2Simple programme to create festive images. Understand seasonal changes. Learn to use programmable toys - beebots and racing cars.</p>
<p>Expressive Arts and Design</p> <ul style="list-style-type: none">• Begins to build a repertoire of songs and dances.• Selects tools and techniques needed to shape, assemble and join materials.• Creates simple representations of events, people and objects.• Explore the different sounds of instruments. <p>Making menorah candles, festive collage and painting of children's choice (angels, Christmas trees, snowmen), splash painting - snow effect. Dance & drama, singing- Christmas and Hanukkah songs and Nativity play. Play a range of musical instruments. Create cards and models using a variety of resources.</p>		

Green type = Activities and experiences linked to Early Learning Goals