

Date: March 2018

Little Angels Mid Term Plan

Topics: Traditional Tales, Children's interests

Celebrations and Special Events: St David's Day (1 March), World Book Day (1 March), Mothering Sunday (11 March), St Patrick's Day (17 March), Red Nose Day (17-23 March), Holi (1 & 2 March),

Write Dance theme: Train & Robot Key vocabulary: Traditional, old, new, tale, story, characters, settings, daffodil, Wales, Ireland, England, Scotland, family, care, give, help, Spring, colour

Personal, Social & Emotional Development

- Take turns and share resources.
- Takes steps to resolve conflicts with other children.
- Enjoys responsibility of carrying out small tasks.
- Are aware of boundaries set and behavioural expectations.
- Understand that own actions affect other people.

Circle Time to support children's growing ability to understand & express a wide range of feelings. Continue to read social stories focusing on concepts of empathy and kindness ('Mine!', 'When Connie Came to Play'). Understand the purpose of 'Red Nose Day' and discuss how we can contribute. Focus on expectations of behaviour - co-operation, listening to others, including peers in play. Talk about how we keep safe on our trips to the library and to the park. Learn about festivals and celebrations. Focus on how different people celebrate special events. What are the similarities and differences? Develop independence in taking shoes on and off for dance activities. Talk about our families and read a range of texts to reflect diversity in family life.

Physical Development

- Hold a pencil competently to draw and write.
- Show understanding for the need for safety when tackling new challenges, considers and manages some risks.
- Uses simple tools to effect changes to materials.
- Manage own basic hygiene.
- Experiment with different ways of moving.

Use fine motor skills to draw, write and use tools effectively to manipulate play dough, clay, soil and other sensory materials. Practise throwing and catching using beanbags and balls. Explore movement through 'Write Dance' and develop confidence in using mark-making tools. Use gross and fine motor skills to play a range of musical instruments. Weave numbers on net outside. Provide toothbrushes, paintbrushes and other tools for creative activities. Outdoor play activities- sand, water, climbing, balancing equipment. Make bread each week and manipulate play dough and using rolling pins/tools.

Expressive Arts and Design

- Creates simple representations of events, people and objects.
- Play co-operatively as part of a group to develop and act out a narrative.

Draw and paint favourite story characters. Explore colour through creative activities linked to Holi (eg hand prints, finger painting). Make representations of daffodils in 2D and 3D. Role play favourite traditional tales (extend through 'World Book Day'). Explore science creatively through 'Write Dance' (Train and Robot).

Literacy

- Begins to read words and simple sentences.
- Segment the sounds in simple words and blend them.
- Writes own name and other things such as labels.
- Hears and says the initial sounds in words.

Look at a wide range of books - traditional tales and adaptations showing alternative perspectives and directions of plot (for example, Jack and the Beanstalk, Kate and the Beanstalk). Focus on children's interest and relate to traditional and contemporary texts. Provide puppets to inspire children's storytelling. Tell traditional stories from around the world and invite staff and parents/carers to read stories from home countries (Greek myths, Anansi stories, etc). Provide a wide range of tactile activities to develop fine motor control. Weekly 'Write Dance', mark-making in home corner and role-play scenarios. Support children in recognising and writing the first letters of their names in meaningful contexts. Deliver 'Letters and Sounds' phonics programme (differentiated).

Mathematics

- Count up to 10/20 objects reliably.
- Say the number that is one more than a given group.
- Can describe their relative position e.g. 'behind' or 'next to'.
- Begin using everyday language related to time.
- Beginning to talk about the shape of everyday objects.

Support children in finding 1 more of a given number using kinaesthetic objects during daily routines. Explore shape and pattern through 'Write Dance'. 'Shape Hunt' in outdoor and indoor environments. Sing traditional rhymes and songs involving number. Provide cooking activities linking to mathematical themes (numbers, measurement, capacity). Continue developing understanding of time through the four seasons, the days of the week and the months of the year. Read texts such as 'Night-time' and 'What's the Time Mr Wolf?' to consolidate understanding of day and night. Discuss the meaning of 'leap year' and count to 29! Explore shape through 'Write Dance' themes "Train' and 'Robot'.

Communication and Language

- Maintain attention, concentrate and sit quietly during appropriate activity.
- Respond to simple instructions.
- Link statements and stick to a main theme or intention.
- Listen and respond to questions.
- Explore meaning of unfamiliar words.

Listen to stories and non-fiction texts linked to traditional tales, lifecycles and this month's festivals and celebrations. Facilitate role-play, puppet theatre and dance on the topic themes. Children create their own stories and explain why they like a particular genre. Children use talk to sequence lifecycles, events and stories. Develop listening skills through 'Letters and Sounds' phonics programme. Follow simple instructions during daily routines and adult-led activities such as 'Write Dance'. Develop confidence in asking questions and exploring new vocabulary through differentiated questioning, exploring a wide range of texts (including through ICT), modelled language and 'self talk' strategies.

Understanding the World

- Enjoy joining in with family customs and routines.
- Shows interest in different occupations and ways of life.
- Talk about why things happen and how things work
- Completes a simple program on a computer.
- Learns about families, communities and traditions.

ICT: BBC Learning Zone/YouTube/National History Museum website for clips on festivals. Provide a variety of computer programs to develop interests, create pictures and play theme-related games (eg, draw traditional tale characters/flowers using 2Simple drawing packages). Continue learning about own cultures and beliefs and those of other people through role-play, cookery and stories. Investigate 'Problem Pup' scenarios. Link daffodils and leeks to St David's Day. Look at flags of Wales and Ireland. Learn about Ireland and the story of St Patrick. Learn about steam engines and robots through 'Write Dance'.

Green type = Activities and experiences linked to Early Learning Goals