

Celebrations and Special Events: Little Angels Sports Day

Key vocabulary: transport, travel, journey, ticket, passport, map, country, continent, vehicle, road, sea, air, wheels, numbers, flat, solid, celebrate, cost, pay, money, pounds, pence, purse, wallet.

Personal, Social & Emotional Development

- Take turns and share resources.
- Takes steps to resolve conflicts with other children.
- Explains own knowledge and understanding and asks appropriate questions of others.
- Initiates play, offering cues to peers to join.
- Understand that own actions affect other people.

Circle Time to support children's growing ability to understand & express a wide range of feelings. Continue to read social stories focusing on concepts of empathy and kindness ('Mine!', 'When Connie Came to Play'). Focus on expectations of behaviour and the transition to school (older children). Encourage children to reflect on their learning this year - what have they learnt? Which activities most interest them? Reflect on nursery experience through looking at Profile Books together. Learn about festivals and celebrations through talk, images and books such as 'All Kinds of Beliefs' and 'My World Your World'. Focus on how different people celebrate special events. What are the similarities and differences? Read 'My World, Your World' to celebrate differences and similarities.

Physical Development

- Hold a pencil competently to draw and write.
- Show understanding for the need for safety when tackling new challenges, considers and manages some risks.
- Uses simple tools to effect changes to materials.
- Manage own basic hygiene.
- Experiment with different ways of moving.

Talk about the ways we travel to nursery. Discuss ways of travelling to nursery that help keep us healthy. Create bar chart to show survey results (link to mathematics). Explore road safety through the 'Traffic Club' programme. Use ICT interactive games to further develop understanding of safety during travel. Use fine motor skills to draw, write and use tools effectively to manipulate play dough, bread dough clay, soil and other sensory materials. Use chairs and other furniture to create outdoor role-play areas reflecting 'travel' theme (buses, airport, etc). Practise throwing and catching using beanbags and balls. Explore movement and use gross and fine motor skills to play a range of musical instruments.

Expressive Arts and Design

- Creates simple representations of events, people and objects.
- Play co-operatively as part of a group to develop and act out a narrative

Create sailing boats/rafts using fabric, wood and recycled materials (link to 'Miranda the Castaway'). Make papier mache hot air balloons and talk about how they work. Make paper planes and decorate. Invent games and stories using them. Draw contents of own suitcase- link to pink reading books on travel theme. Create 3D models using recycled materials. Invent own stories through movement and indoor/outdoor role-play.

Green type = Activities and experiences linked to Early Learning Goals

Literacy

- Continue a rhyming string.
- Segment the sounds in simple words and blend them.
- Writes own name and other things such as labels.
- Gives meaning to marks as they draw, write and paint.

Look at a wide range of books, fiction and non-fiction, reflecting the theme of 'transport' and travel. Include texts such as 'Look Inside: Things That Go', 'My First Book of Transport', 'Busy Boats' and 'Roaring Rockets'. Continue to tell traditional stories from around the world and invite staff and parents/carers to read stories from home countries. Read pink level book 'Traffic' - encourage independent reading (older children). Children make their own passports, travel tickets, oyster cards and maps. Mark-making activities such as creating pedestrian crossings, parking bays and road signs in the garden. Mark-making in home corner and role-play scenarios. Continue to support children in recognising and writing their names in meaningful contexts (passports, postcards, etc.). Deliver 'Letters and Sounds' phonics programme.

Mathematics

- Recites numbers in order to 20.
- Counts up to 10/20 objects reliably.
- Know the names of 2D and 3D shapes and begin to describe their properties.
- Beginning to talk about the shape of everyday objects.
- Finds the total number of items in two groups by counting all of them.

Learn to recognise bus/train numbers and numbers on cars and road signs. Learn the names of 3D shapes (recycled materials) used to make models of vehicles. Talk about how we travel to nursery and create bar graphs to show results. Introduce theme of money -buy tickets for travel, stamps for postcards, etc. Make registration plates for cars and number bikes. Number parking bays with chalk. Count wheels on vehicles and introduce addition through counting sets of wheels (eg, a bike and a car). Comparing sizes - monster trucks. Make paper planes and see how far they fly. Use number lines/tiles, sensory numbers in water/sand, height charts and games such as 'snakes and ladders'. Encourage children to count objects and people during daily routines (plates, cups, themselves lining up).

Communication and Language

- Maintain attention, concentrate and sit quietly during appropriate activity.
- Respond to simple instructions.
- Link statements and stick to a main theme or intention.
- Listen and respond to questions.
- Explore meaning of unfamiliar words.

Look at the world map and talk about what we know, where we have visited and where we would like to go. Discuss the different means of transport and link to prior learning. Listen to stories and non-fiction texts linked to transport, looking after our environment and this month's festivals and celebrations. Learn to recognise rhyme through reading and memorising texts such as 'The Gruffalo' and nursery rhymes. Facilitate role-play, puppet theatre and dance on the topic themes. Develop listening skills through 'Letters and Sounds' phonics programme. Follow simple instructions during daily routines. Develop confidence in asking questions and exploring new vocabulary through differentiated questioning, exploring a wide range of texts (including through ICT), modelled language and 'self talk' strategies.

Understanding the World

- Enjoy joining in with family customs and routines.
- Selects tools and techniques needed to shape, assemble and join materials they are using.
- Talk about why things happen and how things work.
- Completes a simple program on a computer.
- Learns about families, communities and traditions.

Learn about transport and categorisation - air, sea, road through ICT and books. Hair dryer experiment (hot air balloon). Learn about steam engines and maglev trains (old and new/modern) through books and ICT. Experiment with magnets, talk about 'poles'. Look at maps, globes and discuss forms of travel old and new. Read non-fiction texts and stories about travel. Talk about how we travel every day. Identify how people travel across the world and in different cultures. Introduce the theme of recycling and talk about how we recycle at home and at nursery. Talk about how we can reuse materials. Create models using recycled materials. Talk about how we can look after our environment. Continue learning about own cultures and beliefs and those of other people through role-play, cookery and stories.