



# Little Angels Day Nursery & Pre-Prep School



## Displays and Artwork Policy

- Each display within the setting is linked into the areas of the Early Years Foundation Stage Curriculum and will contain a large heading that will indicate which area the display will link into followed by the learning intentions that correspond with the outcomes of the activity.
- There should also be a write up of the activity, such as what inspired the activity, what materials were used and how the learning intentions were met.
- Artwork must be child led and the adult must *never* stick, draw on or colour in on a child's picture. If the child tells you that their squiggle is their mummy, then it is their mummy. The adult may have their own paper to demonstrate sticking etc. but it is the child's choice if they do the same.
- The child's paper should never be cut after they have made their marks.
- Adults must never *graffiti* children's work in any way. The child's name, the date and any anecdotes must be written on the back of the paper. If the child makes marks on both sides, then use a post it note.
- The end product is not what is important when doing artwork it is the process. If a child spreads glue onto their paper but chooses not to stick anything that is what they have chosen to do, and there is no reason this cannot be put on display with all the rest.
- When putting children's work up on display it must be documented. It must have the child's name, age (in years and months) and any anecdotes. If the child tells you what they are doing, you should write exactly what they say in inverted commas. For babies and toddlers, you should write down the process, e.g. Sarah picked up the glue stick with her left hand and at first just looked at the glue. She then put her finger into the glue and tasted it before placing the glue stick etc.
- Photos make a great display e.g. in the block area, cooking, making play dough, outings and names and age should also accompany these.
- The displays at Little Angels should reflect the diversity of cultures throughout the nursery and include festivals, posters showing people of different cultures, people in non-stereotypical jobs e.g. female fire fighters etc.
- Try not to give children a false sense of perfection e.g. if a child asks you to draw them a horse, instead of drawing a horse, try and find a picture of a horse in a book to give them confidence in their own ability.
- Some displays can be made by adults, e.g. if a member of staff has an assignment for college, but most displays should reflect the children's work.
- Children should never be forced to do an activity just to make up enough for a display or to take home for Easter etc.

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- All displays in the Yellow and Blue Rooms, cot rooms and nappy room that are accessible to children will be covered in sticky back plastic. Any other board in these areas will be backed in felt material and Velcro used. No staples must be used in these rooms.
- Displays should be changed regularly to maintain interest.

Created by staff team 2003

Reviewed January 2019

Next Review date January 2020