

Content Summary: Famous artists, shape and colour, using different media, music, 3D modelling

Vocabulary: Art, artist, pallet, model, water colours, pastels, frame, gallery, shapes, colours, easel, portrait, landscape, colour wheel, primary and secondary colours

Communication and Language

We will be gaining an understanding of the use of objects with a focus on the tools used by artists in their work. Using discussion around paintings to practise our prepositions and positional language (under, over, behind, in front, next to etc.).

Following instructions to help us create beautiful artwork, learn dance routines and tidy up after ourselves. Concentrating and sitting quietly for short periods while listening to music, painting pictures and allowing our friends to share their work with us.

Personal Social and Emotional Development

The children will be given the opportunity to develop their independence and problem-solving skills by selecting the appropriate art materials for their projects. We will also develop our interpersonal skills by sharing resources with friends and showcasing our artwork in our own gallery!

Spend time talking about the exciting time ahead for our school leavers. Take part in school role-play, read stories about school, discuss which schools we are going to and have a visit from a past "Little Angel" to tell us about their first year at school.

Physical Development

We will be exploring music of different genres and experimenting with ways of moving to create dances to match the mood of each piece. Taking part in yoga sessions and taking turns to demonstrate moves to our peers.

Learning to use simple tools to effect change to materials and handling those tools with increasing control. While writing, drawing and painting we will focus on our grip with the aim of moving away from a whole handed grasp towards a more mature "tripod" grip.

Mathematics

The children will cement their knowledge of shape and colour through looking at and creating their own artwork. Creating our own versions of the paintings by Kandinsky, Matisse and Mondrian encouraging further discussion around shape.

Discussing artwork using positional language and describing the relative position of objects we see (below, above etc.) Learning to use the language surrounding shape (round, straight, curved, tall etc.).

Creating repeating patterns using shapes and colours in addition to concrete objects and continuing the patterns made by others.

Creating pictures using 2D shapes and models using 3D shapes, remembering the names of the shapes we use.

Literacy

Focus on rhyme and rhythmic activities, look at songs and poems to aid understanding. Playing the "Silly Soup" game to create a rhyming string. Learning about alliteration and making up our own poem using alliteration. Using our letter formation and phonics skills to create labels to be displayed alongside their pictures in our art gallery.

Continuing with the letters and sounds phonics programme to build on our letter recognition, blending and segmenting skills. We will be giving meaning to the marks we make as we draw and paint and sharing our creations with our friends. The lives of famous artists and their work will be explored through selected non-fiction texts.

Key Texts: Katie and the Sunflowers, Tell Me a Picture, Frida Kahlo and the Bravest Girl in the World, Vincent's Starry Night, Henri's Scissors, The Noisy Paint Box, Press Here, Starting school.

July 2020

Let's Get Arty!



Understanding the World

Learning about schools in preparation for our upcoming transition. Focus on the differences and similarities we might notice compared to our nursery.

Take turns using the "Bee Bot" programmable toy to navigate mini obstacle courses we have created and challenging one another to reach different destinations.

Use the computer and the tilt and touch table to research artists with support from the teacher and share our findings with our friends.

Familiarising ourselves with simple paint programmes to create pictures in the style of Mondrian.

Expressive Arts and Design

The children will practise their sketching skills, using modelled examples and their own imaginations to create representations of people, events and objects. We will work together on our own "Little Angels Gallery" to be enjoyed by the younger children.

The children will explore the work of several different artists and using this as inspiration create their own pieces. They will be encouraged to think about which their favourite artists are and to give reasons for their choices.

We will spend time looking at colour; exploring "hot" and "cold" colours and learning that primary colours can be mixed to create new colours. The children will be given the opportunity to experiment with a variety of media to create different effects.

Devising movement in response to music will give us the chance to develop a sense of rhythm.

Key Dates: Children's Art Week, Canada Day (1st), US Independence Day (4th), International Day of Friendship (30th), Tisha B'Av (30th), Eid Ul Adha

Trips, Experiences and Visitors: Creating "Little Angels Gallery", Forest School Session - picture making, weekly library trips, Past "Little