

Content Summary: Transport, holidays, seaside, geography/maps, countries of origin, languages, cultural significance (art/stories)

Vocabulary: Transport, wheel, engine, motor, propeller, wing, ticket, journey, passport, map, atlas, language, flag, country, suitcase

Communication and Language

Think about the languages we speak. Celebrate the achievement of those children who experience more than one language and invite them to share some of the words they know.

Learn about the vocabulary associated with transport and encourage the use of the new words we encounter. Look at the differences and similarities between different vehicles/ flags and make comparisons.

Sing songs and enjoy rhyming stories about transport and explore the rhymes we encounter. Experience songs in other languages and cultures.

Personal Social and Emotional Development

Read non-fiction books such as "This Is How We Do It" in order to learn about the lives of children in other countries. Make simple comparisons and talk about which aspects of life in other countries we think we might enjoy and which we might not.

Use discussions about nationalities and ethnicities to encourage wider exploration of the similarities and differences people have. Discuss the importance of acceptance and why it is more interesting to have variety in people.

Dressing for a range of weathers, helping Paddington pack his suitcase.

Physical Development

Move like different modes of transport, explore speed and levels. Make tracks in the garden using chalk and travel around them on the balance bikes, cars and trikes.

Create obstacle courses, car parks and racing tracks for the toy cars and vehicles. Use the diggers in the mud kitchen and practise pouring and tipping between containers.

Work on pencil grip and letter formation so that we can write our names clearly before starting school (school leavers).

Mathematics

Continue number recognition. Focus on 1-10. Learn to count in different languages, invite the children with second and third languages to teach us the numbers in the language they speak. Encourage greetings from other languages throughout nursery day.

Look at the shapes and patterns used on the flags of the world (stripes, checks, stars, triangles, squares, rectangles etc.) Attempt to recreate some of our favourite flags.

Classify and sort countries/ flags/ modes of transport. Use simple tally charts and Venn diagrams to organise concepts.

Create a pictogram to show how we travel to nursery.

August 2021

Paddington's suitcase



Expressive Arts and Design

Use recycled materials to build an aeroplane, role play holidays - packing bags, making tickets, travelling and seeing the sights.

Recreate the flags of the countries we study using paint, paper, collaging and colouring pens.

Sing songs about transport (Wheels on the Bus, Bumping up and Down in My Big Red Tractor, My Big Blue Boat).

Experience and recreate the art of other cultures e.g. aboriginal art, Easter Island heads, Japanese willow art etc. Read and discuss the myths and legends represented from ancient and culturally significant art works.

Literacy

Look at a range of fiction and non-fiction books about travel, countries, and transport. Use labels and captions to compliment photographs of holidays.

Learn about postcards, read "Meerkat Mail" and explore the examples, try designing a picture for our own postcard and sign our names on the back.

Learn about capital letters and when they are used. Play games to match lowercase letters with their capital.

Continue with the "Letters and Sounds" phonics programme, ensure that the school leavers fully consolidate their knowledge and introduce the new tigers to the Phase 2 sounds.

Key Texts: See inside: Things That Go, Lost and Found, Captain Duck, The Boy on the Beach, Meerkat Mail, This is How We Do It, You Can't Take and Elephant on the Bus, If I Built a Car, My world, your world, Paddington Bear (variety of books).

Understanding the World

Study a range of different countries focusing on the countries where we have family as well as following the children's interests. Read books and look at Google Earth. Learn about the weather, landmarks, language and way of life in each country and create a "fact file" about them.

Talk about passports and what they are used for. Look at a real-life example and then create our own. Use them in our role-play.

Look at different types of transport with a focus on those we use to get around London. Read books about them and learn more about how they work.

Look at atlases and maps of different places. Identify England and London on a map of the UK and use Google Earth to look at our city, houses, nursery, and other familiar landmarks.

UNICEF resources: comparing the geographical/ cultural similarities and differences across the globe.

Key Dates: Tokyo Olympics (23 July 2021 - 8 August 2021), Islamic New Year (10th August), Tokyo Paralympics (24th Aug to 5th Sep 2021), Summer Bank holiday (30th Aug 2021),

Trips, Experiences and Visitors: Holiday/ Travel Agents Role-Play (create props and spend the day "on holiday"/ planning their holidays.)